Use the questions on this page (front and back) to begin brainstorming your planning ideas and needs.

|  |  |  |
| --- | --- | --- |
| **Who will be the lead person (go-to, organizer) for this project?** |  | |
|  | **MATH** | **ELA** |
| Who will present the material back in the district? To whom will the material be presented? |  |  |
| Examine current district curricular materials and resources to determine the changes needed.  Who will do it? By when? |  |  |
| Based on need: review, revise, or create curricular units or adopt a curriculum program. Who will do it? By when? |  |  |
| Identify current/new instructional strategies that allow students to engage daily in the mathematical and ELA practices.  Who will do it? By when? |  |  |
| Revise Common Formative Assessments (and others, as necessary). . Use CFAs to provide useful data to encourage student growth. Who will do it? By when? |  |  |